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Objective 1

1. Are there further reforms governments should consider that will improve the quality and integrity of the sector?

Yes please

2. What more can providers do to improve the integrity of the international education sector?

Please they should help us by providing us student visa for us to come and study in abroad

Objective 2

1. What factors should inform government's approach to allocating international student enrolments across sectors, providers, and locations in Australia?

Study visa

Working visa

2. What considerations for government should inform the overall level of international students in Australia?

Please you can consider us in 90%

3. How will this approach to managing the system affect individual providers?

Please try as much as you can

4. Should sectors other than higher education and vocational education and training, such as schools, ELICOS and non-award be included in approaches to manage the system for sustainable growth?

Yes please

5. How should government determine which courses are best aligned to Australia's skills needs?

Please it depends on the number of students who will apply for the particular course

6. How should government implement a link between the number of international students and an increased supply of student housing?

50%

7. What transition arrangements would support the implementation of a new approach?

Visa sponsorship

Objective 3

1. What are the barriers to growth in offshore and transnational delivery of Australian education and training?

2. Where can government direct effort to support transnational education?